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## BBA (2020-2023) Course Outline Semester II

**Course Title: Financial Management** 

Course Code: 19B11BAF12 Credits: 3, Nature: Core

Learning Facilitator: Dr Sweta Goel

Target learners: BBA (2020-23 Batch), Semester - IV

Learning Days: As per time schedule Learning time: As per time schedule Learning Rooms: As per time schedule

Faculty Office: Arya Bhatt Bhawan II, Fourth Floor

PHONE: 0120 - 2400974 EXT 482 EMAIL ID: sweta.goel@jiit.ac.in

#### 1. Course Introduction:

This course deals with the theory and practice of financial management. This course exposes the participants to various methods used by finance managers in solving practical problems. It formalizes real world situations by using models and techniques suggested by the theory.

### 2. Course Objectives

- To familiarize the students with the principles and practices of financial management.
- Understand different forms of business, finance and finance functions.
- Apply concepts of investment, financing and dividend functions.
- Analyse proposals and plans to make financial decisions.

## 3. Course Outcomes

At the end of the course, the students will be able to:

| CO<br>Code | Course Outcome   | BTL | PO1  | PO2  | PO3  | PO4  | PO5  |
|------------|--|-----|------|------|------|------|------|
| C121.1     | Understand different forms of business, finance and finance functions. | 2   | 3    | 2    | 1    | 1    | 3    |
| C121.2     | Apply concepts of investment, financing and dividend functions.        | 3   | 3    | 3    | 3    | 2    | 3    |
| C121.3     | Analyse proposals and plans to make financial decisions.               | 4   | 3    | 3    | 3    | 3    | 3    |
|            | Average  |     | 3.00 | 2.67 | 2.33 | 2.00 | 3.00 |

## 4. Pedagogy:

The course is divided into four modules which together provide various dimensions of use of information for analysis and decision making across an organization. Case analysis is an important pedagogical tool used for this course.

#### 5. Text Book:

**"Financial Management- Text, Problems and Cases"** by M.Y. Khan and P.K. Jain, 8E, Publisher-McGraw Hill

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## 6. Additional Readings and References:

- a. "Financial Management" by R.Shrivastava and A.Misra 2e, Publisher- Oxford.
- b. "Fundamentals of Financial Management" by Van Horne, 13E, Publisher- Pearson.

## 7. Evaluation Components:

| Sl. No. | Component       | Weightage = % | Tentative week of completion   |  |  |  |  |
|---------|-----------------|---------------|--------------------------------|--|--|--|--|
| 1       | Teacher's       | 25%           | Quiz, Test, Assignments, Class |  |  |  |  |
|         | Assessment (TA) |               | Participations etc.            |  |  |  |  |
| 2       | T1              | 20%           | 4 <sup>th</sup> Week           |  |  |  |  |
| 3       | T2              | 20%           | 8 <sup>th</sup> Week           |  |  |  |  |
| 4       | T3              | 35%           | 14 <sup>th</sup> Week          |  |  |  |  |

#### **7.1 Quiz**

There will be two class quizzes/tests of 10 marks each. The average of quizzes/test will be considered for thepurpose of evaluation against teacher's assessment component. The quizzes/test will be conducted at the end of 4th and 9th week.

## 7.2 Assignments

Students would be evaluated on their understanding of the concepts discussed in the classand the applications in real world.

## 7.3 Term 1 Test (20%)

Term 1 Exam will be based on class discussion, lectures, power points and assigned chapters in the textbook. This will be a 'closed book' descriptive and problem-solving questions-based exam on concepts and application. No class notes, textbook or help-sheets should be in your possession or accessed illegally during the exam. Anyviolation will result in disciplinary action.

## 7.4 Term 2 Test (20%)

Term 2 Exam will be based on class discussion, lectures, power points and assigned chapters in the textbook. This will be a 'closed book' descriptive and problem-solving questions-based exam on concepts and application. No class notes, textbook or help-sheets should be in your possession or accessed illegally during the exam. Anyviolation will result in disciplinary action.

## **7.5 End Term Test (35%)**

End Term Test will be at the end of the semester and will cover the entire course. This will also be a 'closedbook' test based on conceptual and application based real life questions/ problem(s)/ Case(s). No class notes,textbook or help-sheets should be in your possession or accessed illegally during the test. Any violation willresult in disciplinary action.

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## 8. Session Plan

| Session | Name of the module  | Lecture Topic   | Text<br>Book<br>Chapter | Cases/Activities/<br>Exercises/MOOC<br>/Online<br>resources/Videos                            |
|---------|---|---|-------------------------|---|
| 1-3     | Module 1:Introduction To Financial Management                       | Nature, scope and objective of Financial Management, Time value of money: Present value and Future Value of single amount and a series of cash flows.   | Chapter 1 and 2         | Unsolved problems: 2.4, 2.9, 2.10, 2.11, 2.12   |
| 4-6     | Module 1: Introduction To Financial Management                      | Annuity: Present value and future value of Annuity.  Risk and return (including Capital Asset Pricing Model)  | Chapter 2 and 3         | Unsolved problems: 3.7, 3.8, 3.16, 3.17, 3.18, 3.21, 3.22, 3.23  Case Study: Sorbond Industry |
| 7-11    | Module 1: Introduction To Financial Management                      | Valuation of long-term securities.  | Chapter 4               | Unsolved problems: 4.4, 4.5, 4.10, 4.11, 4.14  Mini Case: 4.C.1                               |
| 12-18   | Module<br>2:Investment<br>Decision                                  | Capital Budgeting: Estimation and Techniques. Payback Period Method, Accounting Rate of Return, Net Present Value (NPV), Internal Rate of Return (IRR), Profitability Index.  | Chapter 9               | Unsolved problems: 9.6, 9.12, 9.13, 9.14  Case problem: The Acme Blivet Company               |
| 19-22   | Module 2:<br>Investment<br>Decision                                 | Risk in Capital budgeting – Certainty Equivalent Approach and Risk-Adjusted Discount Rate.  | Chapter 12              | Unsolved problems: 12.5, 12.6, 12.13, 12.14, 12.16  |
| 23-28   | Module 3: Financing Decision, Cost of Capital and Capital Structure | Sources of long-term financing Estimation of components of cost of capital. Methods for Calculating cost of equity capital, Cost of Retained Earnings, Cost of Debt and Cost of Preference Capital, Weighted Average cost of capital (WACC) and Marginal cost of capital. | Chapter<br>11           | Unsolved problems: 11.13, 11.14, 11.15, 11.18, 11.19  Case problem: Silicon Wafer Company     |
| 29-32   | Module 3: Financing Decision Cost of Capital and Financing Decision | Capital structure –Theories of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Traditional Approach). Operating and financial leverage  | Chapter<br>19           | Unsolved problems: 19.4, 19.13, 19.14, 19.15, 19.16  Case Problem: Cographer Dictionary Co.   |
| 33-42   | Module 4:   | Theories for Relevance and  | Chapter                 | Unsolved problems:  |

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|       | Dividend   | irrelevance of dividend      | 29 an    | d 29.3 | , 29.4,     | 29.5,    |
|-------|------------|------------------------------|----------|--------|-------------|----------|
|       | Decisions  | decision for corporate       | 30       | 29.1   | 1, 29.12    | , 29.14, |
|       |            | valuation; Cash and stock    |          | 30.2   | 2, 30.3, 30 | 0.10     |
|       |            | dividends; Dividend policies |          |        |             |          |
|       |            | in practice.                 |          |        |             |          |
| 43-45 | Module 1-4 | Revision, doubt clearing,    | All      | Dou    | bt c        | learing, |
|       |            | presentations.               | syllabus | prac   | tice p      | roblem,  |
|       |            |                              |          | revi   | sion        | and      |
|       |            |                              |          | pres   | entations   | •        |

Course Coordinator: Dr. Sweta Goel

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### 19B11BGM16: RESEARCH METHODS WITH SPSS

**Semester IV** 

January-May, 2021

## **Course Outline**

The course outline is a dynamic document. Hence, the learning facilitator may change the document, if needed, in order to enhance the learning output and the same will be communicated in the class in advance.

Course Credit: 3

Learning Facilitator: Dr. Sujata Kapoor

Target learners: BBA (2019-22 Batch), Semester IV

Learning Days: As per time schedule

Learning time: As per time schedule

Learning Rooms: As per time schedule

Faculty Office: Arya Bhatt Bhawan II, 4<sup>th</sup> Floor

Meeting Time: By Appointment

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## BBA (2020-2023) Course Outline Semester II

Phone: 0120 - 2594388 Ext 386
Email ID: sujata.kapoor@jiit.ac.in

#### 1. Course Introduction

The course on Research Methods using SPSS provides an exposure to the students pertaining to the nature and extent of research orientation, which they are expected to possess when they enter the industry as practitioners. This course aims at helping them in understanding of the basic techniques and tools of business research.

### 2. Course Objective

The learning objective of this course are:

- To understand the terminology, importance and techniques of business research
- To give hands-on experience and learning in research methods using SPSS
- To inculcate the analytical abilities and research skills among the students
- To interpret statistical results meaningfully, and present research report precisely

#### 3. Course Outcome

At the end of this course, students will be able to:

| CO<br>Code | CO Description  | Blooms<br>Taxonomy<br>Level | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|---|-----------------------------|-----|-----|-----|-----|-----|
| C116.1     | Demonstrate understanding of range of research methods                | 2                           | 3   | 2   | 1   | 1   | 3   |
| C116.2     | Identify which statistical method is appropriate in a given situation | 3                           | 3   | 2   | 2   | 1   | 2   |
| C116.3     | Analyse datasets using SPSS   | 4                           | 3   | 2   | 2   | 1   | 2   |
| C116.4     | Interpret the results of statistical analyses                         | 5                           | 3   | 3   | 3   | 3   | 2   |
| C116       | Average   |                             | 3   | 2   | 2   | 2   | 2   |

#### 4. Pedagogy

The course will involve a healthy balance of classroom discussion and problem solving which will generally include a mixture of lectures, case study, and class room activity.

#### 5. Text Book

 Research Methods for Business–A Skill Building Approach, Uma Sekaran, John Wiley & Sons (Asia) Pvt. Ltd.

## 6. Additional Readings and References:

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- Business Research Methods, Donald R Cooper and Pamela S Schindler,9/e, Tata McGraw-Hill Publishing Company Limited.
- Business Research Methods 8e, Zikmund- Babin-Carr- Adhikari-Griffin-Cengage learning.
- Methodology and Techniques of Social Science Research, Wilkinson & Bhandarkar, Himalaya Publishing House.
- Research Methodology Methods & Techniques, C.R. Kothari, Vishwa prakashan.

#### 7. Evaluation Details:

| Sl.No. | Component        | Weightage(%) | Tentativeweekofcompletion |
|--------|------------------|--------------|---------------------------|
| 1      | Assignments      | 10%          | 5/10                      |
| 2      | Research Project | 15%          | 8                         |
| 3      | T1               | 20%          | 6                         |
| 4      | T2               | 20%          | 11                        |
| 5      | T3               | 35%          | 16                        |

#### **7.1 Assignments (10%)**

Each student has to submit an assignment individually given by the faculty based on the topics discussed in the class.

# 7.2Research Project (20%)

Each student needs to identify a research project, latest by the second week of the course. Course coordinator will facilitate in guiding for selection of project. Each student has to prepare a project report based on application of concepts learnt in the course. Details of contents and deadline for submission of group project report will be declared by the faculty in the class. The data to be procured from Ace Kp database.

#### 7.3 T1 (20%)

T1Examwillbe basedonclassdiscussion,lectures,powerpointsandassignedchaptersinthe textbook. The Test will be an open book test.

## 7.4T2(20%)

T2willbeattheendofthetrimesterandwillcovertheentirecourse. The Test will be an open book test.

## 7.5 T3(35%)

T3willbeattheendofthetrimesterandwillcovertheentirecourse. The Test will be an open book test.

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## BBA (2020-2023) Course Outline Semester II

## 8. Session Plan:

| Session<br>(No. of<br>Hours) | Theme of<br>the day          | Lecture Topic  | Text<br>Book<br>Chapt<br>er | Cases/Activities/ Exercises/MOOC/Online resources/Videos   |
|------------------------------|------------------------------|--|-----------------------------|--|
| 3                            | Introduction<br>to Research  | <ul> <li>Meaning and Objectives of Research.</li> <li>Types of Research</li> <li>Concepts in Research: Variables, Qualitative and Quantitative Research.</li> <li>Characteristics of Good Research.</li> </ul>   | 1, 2                        | Class Discussion   |
| 4                            | The Research<br>Process      | <ul> <li>Stages in research process</li> <li>Hypothesis: Meaning, Nature, Significance,<br/>Development</li> </ul>   | 3, 4,5                      | <ol> <li>Class Discussion</li> <li>Exercises related to some interesting issues and problems using SPSS</li> </ol>                                   |
| 5                            | Research<br>Design           | <ul> <li>Research Design: Exploratory, Descriptive,<br/>Causal.</li> <li>Measurement of Variabsles</li> <li>Operational Definitions and Scales</li> </ul>  | 5, 6                        | <ul><li>Class Discussion</li><li>Case Study</li><li>Problems/examples</li></ul>  |
| 5                            | Methods of data collection   | <ul> <li>Reliability and Validity- concept and analysis</li> <li>Sources of Data- Primary, Secondary</li> <li>Data Collection Methods-         <ul> <li>Interviews</li> <li>Observational Surveys</li> <li>Questionnaire Construction: Guidelines</li> </ul> </li> </ul> | 7, 8                        | <ul> <li>Class Discussion</li> <li>Assignment/ Exercise:         <ul> <li>Constructing a</li> <li>Questionnaire.</li> </ul> </li> </ul>              |
| 5                            | Sampling                     | <ul> <li>Sampling parameters</li> <li>Sampling techniques</li> <li>Determination of sample size</li> </ul>   | 10                          | Class Discussion     Practice problems   |
| 10                           | Data Analysis                | <ul> <li>Processing of Data: (i) Editing, (ii) Coding, (iii)Tabulation</li> <li>Testing of Hypothesis Concept and Problems</li> <li>Analysis of Data: Meaning, Purpose and Types.</li> <li>Interpretation of Data: Essentials, Importance and Significance</li> </ul>    | 11, 12                      | <ul> <li>Introduction to<br/>Statistical tool (SPSS)</li> <li>Practice of various tests<br/>in SPSS</li> <li>Data analysis using<br/>SPSS</li> </ul> |
| 5                            | Qualitative<br>Data Analysis | <ul> <li>Qualitative data collection methods</li> <li>Techniques of analyzing qualitative data</li> <li>Reliability and validity</li> <li>Analysis</li> </ul>  | 13                          | <ul> <li>Activity: based on<br/>Interview of clients/<br/>customer/respondents</li> </ul>  |

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| 5 | Research | • Report Writing:    | Meaning,         | purpose, | and | 14 | Class Discussion            |
|---|----------|----------------------|------------------|----------|-----|----|-----------------------------|
|   | Report   | importance           | importance       |          |     |    | <ul><li>Exercises</li></ul> |
|   | Writing  | • Types of Reports   | Types of Reports |          |     |    |                             |
|   |          | • Contents of Repor  | t                |          |     |    |                             |
|   |          | • Steps in Writing a | Report           |          |     |    |                             |
|   |          | • Ethics and Researc | h.               |          |     |    |                             |

Course Coordinator: Dr. Sujata Kapoor

Date: January 10, 2021

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## 19B11BGM17: BUSINESS & CORPORATE LAWS

Jan.18- May20, 2021

(16 Weeks)

**Online on Google Meet** 

## **Course Outline**

Course Credit: 3

Learning Facilitator: GOPAL KRISHNA AGARWAL

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## BBA (2020-2023) Course Outline Semester II

Target learners: BBA STUDENTS

Learning Days: As per time schedule

Learning time: As per time schedule

Learning Rooms: As per time schedule

Faculty Office: Arya Bhatt Bhawan II

Meeting Time: By Appointment

Phone: 0120 - 2400974 Ext 475 Email ID: gk.agarwal@jiit.ac.in

## 1. Course Introduction

Businesses operate within the framework of various commercial and business laws. Breaching these laws attract heavy penalties both financial and others which affects the bottom line, the reputation and working atmosphere of an organization. Business managers are supposed to be handy with the basics as well as advanced business law provisions to run business smoothly. They also need to know the alarmingly increased complexities of legal provisions to be fair to themselves as well as the other parties. Starting a business, competing with others, protecting consumer interests, e-commerce legal complications, negotiable instruments characteristics, legality in selling the goods, agency provisions, contractual obligations, corporate laws are some of the issues which are going to be addressed in this paper so that students may be abreast of latest legal provisions of business world to start a business and run it or serve a business smoothly within the framework of law.

#### 2. Course Objective

The purpose of the delivery of this course is to make students knowledgeable of the provisions of various laws and their applicability to various businesses and the companies in particular as well as to business transactions. Further, within the framework of legal provisions the objective is also to make the students learn how to plan and run various business activities which may be allowable in the interest of business environment. Day

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today business transactions also attract various business laws which are also important to be learnt for smooth business operations.

#### 3. Course Outcome

After this course, students will:

|   |        |   | Blooms   |     |     |     |     |     |
|---|--------|---|----------|-----|-----|-----|-----|-----|
| Course Name &                               | СО     |   | Taxonomy |     |     |     |     |     |
| Code  | Code   | СО  | Level    | PO1 | PO2 | PO3 | PO4 | PO5 |
|   | C120.1 | Interpret business and commercial laws                    | 2        | 3   | 1   | 3   | 1   | 3   |
| LEGAL ASPECTS OF<br>BUSINESS:<br>19B11BGM17 | C120.2 | Apply business and commercial laws in business activities | 3        | 3   | 3   | 3   | 2   | 3   |
|   | C120.3 | Examine business problems in legal context                | 4        | 3   | 3   | 3   | 2   | 1   |
|   | C120   | Average   |          | 3   | 2   | 3   | 2   | 2   |

## 4. Pedagogy

The course will involve a healthy balance of classroom discussion on business and corporate laws with legal pronouncements by various learned courts. This will be supplemented by the current information through latest reported cases to learn the law in current business environment.

### 5. Text Book:

Business Legislation for Management; MC Kuchhal& Vivek Kuchhal

Vikas Publishing; 5<sup>th</sup> edition

## 6. Additional Readings and References:

- 1. Mercantile Law by S S Gulshan, Publisher Excel Books, New Delhi, latest edition
- 2. Taxmann's Corporate Laws, latest edition

#### 7. Evaluation Details:

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| SI. No. | Component                                    | Weightage (%) | Tentative week of completion with tentative dates   |
|---------|--|---------------|---|
| 1       | Quiz and assignment                          | 15% (5+10)    | Assignment by 5 <sup>th</sup> week and quiz by 11 <sup>th</sup> week  |
| 2       | Teacher's Assessment  Based on presentations | 10%           | Individual/ group presentation to be made by each student on a topic to be assigned by the faculty to be completed by 17 <sup>th</sup> week |
| 3       | T1   | 20%           | 6   |
| 4       | T2   | 20%           | 12  |
| 4       | End Term                                     | 35%           | 19  |

## 7.1 Quiz and assignment (15%)

An assignment shall be given which shall be completed by 5<sup>th</sup>week. There will be a quiz to be conducted in 11th week of the course.

## 7.2 Teacher's Internal Assessment (10%)

A topic will be assigned to each student on which he/ she will have to make presentation based on PPTs to be prepared by him/ her.

## 7.3 T1 Test (20%)

Mid-Term Exam will be based on class discussion, lectures, power points and assigned chapters in the textbook. This will be a 'closed book' descriptive and legal issues-based exam on concepts and application. No class notes, textbook or help-sheets would be in possession of the students and they will not illegally access it through any other media during the exam. Any violation will attract disciplinary action. This will be conducted immediately after completion of 4<sup>th</sup> week of study.

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## 7.4 T2 Test (20%)

Mid-Term Exam will be based on class discussion, lectures, power points and assigned chapters in the textbook. This will be a 'closed book' descriptive and legal issues-based exam on concepts and application. No class notes, textbook or help-sheets would be in possession of the students and they will not illegally access it through any other media during the exam. Any violation will attract disciplinary action. This will be conducted immediately after completion of 4<sup>th</sup> week of study

## 7.5 End Term Test (35%)

End Term Test will be at the end of the 8<sup>th</sup> week of the study and will cover the entire course. This will also be a 'closed book' test based on conceptual and application based real life questions/ problem(s)/ Case(s). No class notes, textbook or help-sheets would be in possession of the students and they will not illegally access it through any other media during the exam. Any violation will attract disciplinary action.

#### 8. Session Plan:

| Session    | Session Theme | Topic Coverage   | Text Book                | Cases/Activities/  |
|------------|---------------|--|--------------------------|--|
|            |               |  | Chapter/page             | Exercises  |
| 1-3        | Introduction  | Meaning and nature of law, why and how law, brief introduction of various laws and their relevance to the study of management course | Lecture notes Ref. books | Lecture delivery And discussion                                  |
| 4, 5, 6, 7 | Contract Act  | Nature, Kinds and Essentials of a contract   | 3-45                     | Lecture delivery   |
| 8,9        | Contract Act  | Void contracts, discharge of contracts and remedies for breach of contracts  | 46-74                    | Lecture delivery,<br>class discussion,<br>exercises from<br>book |

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|                            |  | Semester II  | 1       |  |
|----------------------------|--|--|---------|--|
| 10, 11, 12,<br>13, 14, 15  | Indemnity, Guarantee, Bailment, Pledge and Agency  | Legal provisions of contracts of indemnity, guarantee, bailment, pledge and agency   | 82-106  | Lecture delivery, class discussion,  Exercises from book             |
| 16, 17                     | Negotiable<br>Instrument Act                       | Nature, kinds and parties to negotiable instruments, negotiation and endorsement, dishonor and discharge, bouncing of instruments        | 230-261 | Lecture delivery,<br>class discussion,<br>exercises from<br>the book |
| 18,19,20                   | Sale of Goods<br>Act                               | General principles, conditions and warranties, transfer of property and title in goods, performance of contract, rights of unpaid seller | 126-183 | Lecture delivery,<br>class discussion,<br>exercises from<br>the book |
| 20,21                      | Limited Liability<br>Partnership Act<br>profession | Nature, incorporation, partners and their relation, contribution, assignment and transfer of partnership rights                          | 160-212 | Lecture delivery,<br>class discussion,<br>exercises from<br>the book |
| 22,23,24,25,<br>26, 27, 28 | Companies Act                                      | Definition, kinds, formation, issue of shares and share capital, management meetings   | 355-504 | Lecture delivery,<br>class discussion,<br>exercises from<br>the book |
| 29, 30                     | Companies Act                                      | Winding up of companies  | 562-572 | Lecture delivery,<br>class discussion,<br>exercises from<br>the book |

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|             |                 | Semester II              |             |                   |
|-------------|-----------------|--------------------------|-------------|-------------------|
| 32, 33, 34  | Competition Act | Prohibition of           | 632-655     | Lecture delivery, |
|             |                 | competitive              |             | class discussion, |
|             |                 | agreements, dominant     |             | exercises from    |
|             |                 | positions, regulation of |             | the book          |
|             |                 | combination,             |             |                   |
|             |                 | competition              |             |                   |
|             |                 | Commission and           |             |                   |
|             |                 | penalties                |             |                   |
|             |                 |                          |             |                   |
| 35, 36      | RTI             | Right to information     | Class notes | Lecture delivery, |
|             |                 | and obligation of public |             | class discussion, |
|             |                 | authorities, penal       |             | exercises from    |
|             |                 | provisions               |             | the book          |
| 27 29 20 40 | Incolvenou and  | Law applicability and    | vidoo       | Locturo dolivory  |
| 37,38,39,40 | Insolvency and  | Law, applicability and   | video       | Lecture delivery, |
|             | Bankruptcy      | its importance for       |             | class discussion  |
|             | Code 2016       | business                 |             | Live case         |
|             |                 |                          |             | discussed         |
|             |                 |                          |             |                   |
| 41, 42      | Consumer        | Law, applicability and   | 298-323     | Class discussion  |
|             | Protection Law  | its importance for       |             |                   |
|             |                 | business                 |             |                   |
|             |                 |                          |             |                   |

Course Coordinator: Prof. G.K. Agarwal

**Date: January 17, 2021** 

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## BBA (2020-2023) Course Outline Semester II



## **Jaypee Business School**

A Constituent of Jaypee Institute of Information Technology

(Declared Deemed to be University u/s 3 of UGC Act)

A-10, Sector 62, NOIDA, 201 309, INDIA, www.jbs.ac.in

## 19B11BOM13: Quantitative Methods in Business Management

**Semester IV** 

January 2021-May 2021

## **Course Outline**

The course outline is a dynamic document. Hence, the learning facilitator may change the document, if needed, in order to enhance the learning output and the same will be communicated in the class in advance.

| Course Credit:        | 3   |
|-----------------------|---|
| Learning Facilitator: |   |
| Target learners:      | BBA (2019-22 Batch), Semester-IV            |
| Learning Days:        | As per time schedule                        |
| Learning time:        | As per time schedule                        |
| Learning Rooms:       | As per time schedule                        |
| Faculty Office:       | Arya Bhatt Bhawan II, 4 <sup>th</sup> Floor |

By Appointment

**Meeting Time:** 

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## BBA (2020-2023) Course Outline Semester II

Phone:

Email ID: Priyatanwar2911@gmail.com

#### 1. Course Introduction

Today's business environment is characterized by the term VUCA – Volatile, Uncertain, Complex and Ambiguous.

However, business cannot run without planning for the future; many decisions have to be made today to prepare

the organization for tomorrow. In this course, we will learn how to make business decisions under various

circumstances and what method is more appropriate for a particular situation.

#### 2. Course Objective

The learning objective of this course are:

- Understand the concept of decision making in business in today's VUCA business environment.
- Understand various models the historic development and evolution of the area.
- Understand the concept of modeling in solving business problem and accordingly make business decision.

#### 3. Course Outcome

At the end of this course, students will be able to:

| со   | PO1 | PO2 | PO3 | PO4 | PO5 |  |
|--|-----|-----|-----|-----|-----|--|
| C119.1: Understand key concepts, theories, models and tools used in quantitative analysis.     | 2   | 2   | 1   | 1   | 2   |  |
| C119.2: Apply the key concepts, theories, models and tools into real life business situations. | 2   | 3   | 2   | 2   | 2   |  |
| C119.3: Analyse specific business issue and devise a strategy and action plans                 | 2   | 3   | 2   | 2   | 2   |  |

#### 4. Pedagogy

The course will involve a healthy balance of classroom discussion and experiential activities which will generally include a mixture of lectures and case-lets discussions.

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## BBA (2020-2023) Course Outline Semester II

#### 5. Text Book

- Quantitative techniques in Management by N D Vohra.
- Schaum's Outline of Matrix Operations by Richard Bronson.

#### 6. Additional Readings and References:

- Garry Clendenen and Stanley A Slazman Business Mathematics, Thirteen edition
- R.S. Bhardwaj, Mathematics for Economics and Business
- Sharma, J.K., (2009) Operations Research: Problems & Solutions, 2nd edition, Macmillan India Ltd.
- Chhabra T.N. Quantitative Techniques in Management.
- Vishwanathan, P.K., (2008) Business Statistics and Applied Orientation, 1st edition, Pearson Education.
- Matrices and Linear algebra by Hans Schneider, George Phillip Barker.

#### 7. Evaluation Details:

| SI. No. | Component       | Weightage (%) | Tentative week of completion |
|---------|-----------------|---------------|------------------------------|
| 1       | Quiz (TA)       | 10%           | 4-9-16                       |
| 2       | Assignment (TA) | 15%           | 12-15                        |
| 3       | T1 Exam         | 20%           | 5                            |
| 4       | T2 Exam         | 20%           | 10                           |
| 5       | End Term Exam   | 35%           | 18                           |

## 7.1 Quiz (10%)

There will be two class quizzes/tests of 10 marks each. The best of two quizzes/test will be considered for the purpose of evaluation against teacher's assessment component.

#### 7.2 Assignment (15%)

Students have to submit an assignment given by the course coordinator. Details of completion and deadline for submission of assignment will be declared by the course coordinator in the class.

#### 7.3 T1 Exam (20%)

T1 Exam will be based on class discussion, lectures, power points and assigned chapters in the textbook. This will be a 'closed book' descriptive and problem-solving questions-based exam on

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## BBA (2020-2023) Course Outline Semester II

concepts and application. No class notes, textbook or help-sheets should be in your possession or accessed illegally during the exam. Any violation will result in disciplinary action.

#### 7.4 T2 Exam (20%)

T2 Exam will be at the mid of the semester and will cover the course declared by the teacher in the class. This will also be a 'closed book' test based on conceptual and application-based problems. No class notes, textbook or help-sheets should be in your possession or accessed illegally during the test. Any violation will result in disciplinary action.

#### 7.5 End Term Exam (35%)

End Term Exam will be at the end of the semester and will cover the entire course. This will also be a 'closed book' test based on conceptual and application-based questions. No class notes, textbook or help-sheets should be in your possession or accessed illegally during the test. Any violation will result in disciplinary action.

#### 8. Session Plan:

| Session | Theme of the day     | Lecture Topic  | Text Book  | Cases/Activities/   |
|---------|----------------------|--|--|---|
|         |                      |  | Chapter  | Exercises/MOOC/Online resources/Videos                      |
| 1-2     | Introduction of QTBM | Definition, Importance and<br>Limitation, Matrices, Basic<br>Operations on matrices  | 1,2,3 of<br>Schaum's<br>Outline of<br>Matrix<br>Operations | Practice: Problems on operations on matrices.               |
| 3-10    | Determinants         | Determinant, elementary Transformations  | 5 of Schaum's<br>Outline of<br>Matrix<br>Operations        | Practice: Problems on calculation of elementary operations. |
| 11-16   | Linear Equations     | Adjoint of a matrix, cofactors, Inverse of a matrix using elementary operations, Solution of linear equations using inverse of a matrix. | 4 of Schaum's<br>Outline of<br>Matrix<br>Operations        | Practice: Problems on calculation of Linear equations.      |
| 17-20   | Mathematical Model   | Introduction, Building a mathematical model,   | 3 (Quantitative techniques in Management)                  | Class Discussion: physical model v/s mathematical model.    |

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## BBA (2020-2023) Course Outline Semester II

| Semester II |                              |  |  |   |
|-------------|------------------------------|--|--|---|
|             |                              | verifying and Refining a model,DETERMINISTIC MODEL.  |  |   |
| 21-24       | Linear Programming           | Concept and Assumptions Usage in Business Decision Making, Linear Programming Problem: Formulation   | 4 ( Quantitative techniques in Management) | Activity:  Go to any nutrition center which sells health-food.  Bring into play the applications of LP in formation and building.   |
| 25-30       | Methods to solve Programming | Methods of Solving: Graphical and Simplex, problems with mixed constraints: Duality; Concept, Significance, Usage & Application in Business Decision Making.                   | 5 (Quantitative techniques in Management)  | Activity: Visit to your nearest fast moving consumer goods manufacturing company like LG,  Samsung, Videocon, Onida etc. and apply the concept of assignment model to increase its produce line.                        |
| 31-37       | Game Theory                  | Two-person Zero-sum Game, Pure Strategies, Game with Saddle Point, Mixed Strategies, Games without Saddle Point, Dominance Property, Solving LP Model Games.                   | 14(Quantitative techniques in Management)  | Exercise: Apply the game theory approach of two television vendor line LG & Samsung for their advertising strategy.   |
| 38-42       | Simulation                   | Advantages and Disadvantages of Simulation, Monte Carlo Simulation, Simulation of Demand Forecasting Problem, Simulation of Queuing Problems, Simulation of Inventory Problems | 15(Quantitative techniques in Management)  | Exercise: In the corporate the top Bosses use to take major decisions apply the Simulation  techniques in designing and performing organizations take an industry like Reliance,  Tata, Infosys to support your answer. |

**Course Coordinator: Priya Tanwar** 

Date: 16.01.2021

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## BBA (2020-2023) Course Outline Semester II



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20B11BGM30: Data Insights with Dashboards

**BBA - Semester IV** 

January 18 – May 18, 2021

## **Course Outline**

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## BBA (2020-2023) Course Outline Semester II

Course Credit: 3

Learning Facilitator: Mahendra Kumar Gurve

Target learners: BBA (2019-22 Batch), Semester-IV

Learning Days: As per time schedule

Learning time: As per time schedule

Learning Rooms: As per time schedule

Faculty Office: Arya Bhatt Bhawan II, IV Floor

Meeting Time: By Appointment

Phone: 0120 - 2594474

Email ID: mahendra.gurve@jiit.ac.in

#### 1. Course Introduction:

This course is designed to introduce data visualization as an analytical tool, a medium of communication, and the basis for interactive information dashboards. Students will learn best practices in data visualization, sharpen analytical skills, and learn how to design dashboards for use by stakeholders.

#### 2. Course Objective:

The objective of this course is to make the student:

- Understand various ways in which data can be visualized.
- Make use of the features of the software to make relevant charts for disseminating the information.
- Examine the relationships that exist among business variables to draw inferences.
- Create reports, dashboards to communicate with the outside world.

#### 3. Course Outcome:

At the end of the course, the student will be able to:

| CO-<br>Code | СО   | BTL | PO1 | PO2 | PO3 | PO4 | PO5 |
|-------------|--|-----|-----|-----|-----|-----|-----|
| C184.1      | Understand various ways in which data can be visualized. | 2   | 2   | 2   | 3   | 3   | 3   |

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## BBA (2020-2023) Course Outline Semester II

|        | Jeniestei II  |   |   |   |   |   |   |
|--------|---|---|---|---|---|---|---|
|        | Make use of the features of   |   |   |   |   |   |   |
| C184.2 | the software to make relevant charts for disseminating the information.           | 3 | 3 | 3 | 3 | 3 | 3 |
| C184.3 | Examine the relationships that exist among business variables to draw inferences. | 2 | 3 | 3 | 2 | 2 | 3 |
| C184.4 | Create reports, dashboards to communicate with the outside world.                 | 2 | 3 | 3 | 2 | 2 | 3 |
| C184   | Average   | 3 | 3 | 3 | 3 | 3 | 3 |

## 4. Pedagogy

The course will involve a healthy balance of classroom discussion and experiential activities which will generally include a mixture of lectures, Class Discussion and Research Project.

## 5. Additional Readings:

 ${\it Excel Dashboards and Reports, 2nd Edition, Michael J. Alexander, John Walkenbach, Wiley.}$ 

Online Resources: <a href="http://chandoo.org/">http://chandoo.org/</a>

## 6. 1. Evaluation Details:

| SI. No. | Component      | Weightage (%) | Deadlines (Tentative Dates) |
|---------|----------------|---------------|-----------------------------|
| 1       | Assignments    | 10%           | Continuous Evaluation       |
| 2       | Project Report | 15%           | Continuous Evaluation       |
| 3       | T-1 Test       | 20%           | As per Academic Calendar    |

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## BBA (2020-2023) Course Outline

#### Semester II

| 4 | T-2 Test      | 20% | As per Academic Calendar |
|---|---------------|-----|--------------------------|
| 5 | End Term Exam | 35% | As per Academic Calendar |

#### 6.1 Assignments (10%)

Students are required to work on different topics from time to time which will be given by the learning facilitator to each student in the class.

#### 6.2 Project (15%)

Students are required to work on different topics which will be given by the learning facilitator to each group in the class. A detailed report will be submitted to the learning facilitator as per the instructions of the learning facilitator. There will be two members in each team. The detail regarding the project will be announced in the class.

## 6.3 T-1 Exam (20%)

Mid-Term Exam will be based on class discussion, lectures, power points and assigned chapters in the textbook. This will be a 'closed book' descriptive and problem solving questions based exam on concepts and application. No class notes, textbook or help-sheets should be in your possession or accessed illegally during the exam. Any violation will result in disciplinary action.

#### 6.4 T-2 Exam (20%)

Mid-Term Exam will be based on class discussion, lectures, power points and assigned chapters in the textbook. This will be a 'closed book' descriptive and problem solving questions based exam on concepts and application. No class notes, textbook or help-sheets should be in your possession or accessed illegally during the exam. Any violation will result in disciplinary action.

## 6.5 End Term Exam (35%)

End Term Exam will be at the end of the semester and will cover the entire course. This will also be a 'closed book' exam based on conceptual and application based real life questions/ problem(s)/ Case(s). No class notes, textbook or help-sheets should be in your possession or accessed illegally during the exam. Any violation will result in disciplinary action.

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## BBA (2020-2023) Course Outline Semester II

## 7. Session Plan

| Sessions | Topics   |
|----------|--|
| 1-2      | Brief About data visualization, Why visualization, impact of data visualization.  Data visualization process. Brief introduction to Dashboards, Dashboards examples and data exploration using dashboards.   |
| 3-6      | Brief About Data, importance of data quality, fundamentals of data privacy, Data cleaning and preprocessing, Metrics Vs dimensions, Data types and defaults, Aliases and names.  |
| 7-9      | Brief About Excel spreadsheet, perform basic spreadsheet tasks, such as viewing, entering and editing data, and moving, copying and filling data. Fundamentals of formulas and functions in excel.   |
| 10-15    | Brief About Excel advance spreadsheet, Excel Charting for the Uninitiated,, Working with Chart Series, Formatting and Customizing Charts, Components That Show Trending, Components That Group Data, Components That Show Performance Against a Target, Using Pivot Tables, Using Pivot Charts, Adding Interactivity with Slicers. |
| 16-18    | Brief about Dashboard development, Dashboard design principles, Dashboard interactivity, Creating Visualizations and Dashboards with Spreadsheets.   |
| 19-20    | Case Study: Interactive Sales Dashboard  |
| 21-22    | Case Study: Interactive Dashboard using Hyperlinks   |
| 22-24    | Case Study: Customer Service Dashboard using Excel   |

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## BBA (2020-2023) Course Outline Semester II

| 24-26 | Case Study: Project Status Dashboard |
|-------|--------------------------------------|
|       |                                      |
| 26-28 | Case Study: Healthcare Dashboard     |
|       |                                      |



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20B11BGM34: New Government Initiatives in Business

**BBA - Semester IV** 

January 18 - May 18, 2021

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## BBA (2020-2023) Course Outline Semester II

## **Course Outline**

The course outline is a dynamic document. Hence, the learning facilitator may change the document, if needed, in order to enhance the learning output. The same will be communicated in the class in advance.

Course Credit: 3

Learning Facilitator: Dr.Rahul Sharma

Target learners: BBA (2019-22 Batch), Semester-IV

Learning Days: As per time schedule

Learning time: As per time schedule

Learning Rooms: As per time schedule

Faculty Office: Arya Bhatt Bhawan II, IV Floor

Meeting Time: By Appointment

Phone: 0120 - 2594474
Email ID: rahul.sharma@jiit.ac.in

#### 7. Course Introduction:

Government of India has taken many initiatives to promote businesses in India. This course aims to enable students to appreciate the role of new government initiatives for business. It shall focus on discussing government policies with respect to various sectors and schemes.

#### 8. Course Objective:

The objective of this course is to make the student:

- To make students aware about various initiatives of government, this may help them in different businesses.
- To make students conscious of different facilities provided by the government for promoting various businesses.

#### 9. Course Outcome:

At the end of the course, the student will be able to:

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## BBA (2020-2023) Course Outline Semester II

| CO- Code | СО  | BTL | PO1 | PO2 | PO3 | PO4 | PO5 |
|----------|---|-----|-----|-----|-----|-----|-----|
| C118.1   | Understand initiatives started by government to assist businesses         | 2   | 2   | 2   | 3   | 3   | 3   |
| C118.2   | Apply knowledge about government initiatives for upliftment of businesses | 3   | 3   | 3   | 3   | 3   | 3   |
| C118     | Average   |     | 3   | 3   | 3   | 3   | 3   |

## 10. Pedagogy

The course will involve a healthy balance of classroom discussion and experiential activities which will generally include a mixture of lectures, Class Discussion and Research Project.

### 11. Additional Readings:

https://www.makeinindia.com/home

https://www.makeinindia.com

http://www.digitalindia.gov.in

http://www.startupindia.gov.in

https://www.skillindia.gov.in

http://www.smartcities.gov.in

http://www.amrut.gov.in

http://sagarmala.gov.in

## 12. 1. Evaluation Details:

| Sl. No. | Component      | Weightage (%) | Deadlines (Tentative Dates) |
|---------|----------------|---------------|-----------------------------|
| 1       | Assignments    | 10%           | Continuous Evaluation       |
| 2       | Project Report | 15%           | Continuous Evaluation       |
| 3       | T-1 Test       | 20%           | As per Academic Calendar    |
| 4       | T-2 Test       | 20%           | As per Academic Calendar    |
| 5       | End Term Exam  | 35%           | As per Academic Calendar    |

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## BBA (2020-2023) Course Outline Semester II

Students are required to work on different topics from time to time which will be given by the learning facilitator to each student in the class.

#### 6.2 Project (15%)

Students are required to work on different topics which will be given by the learning facilitator to each group in the class. A detailed report will be submitted to the learning facilitator as per the instructions of the learning facilitator. There will be two members in each team. The detail regarding the project will be announced in the class.

#### 6.3T-1 Exam (20%)

Mid-Term Exam will be based on class discussion, lectures, power points and assigned chapters in the textbook. This will be a 'closed book' descriptive and problem solving questions based exam on concepts and application. No class notes, textbook or help-sheets should be in your possession or accessed illegally during the exam. Any violation will result in disciplinary action.

#### 6.4T-2 Exam (20%)

Mid-Term Exam will be based on class discussion, lectures, power points and assigned chapters in the textbook. This will be a 'closed book' descriptive and problem solving questions based exam on concepts and application. No class notes, textbook or help-sheets should be in your possession or accessed illegally during the exam. Any violation will result in disciplinary action.

## 6.5 End Term Exam (35%)

End Term Exam will be at the end of the semester and will cover the entire course. This will also be a 'closed book' exam based on conceptual and application based real life questions/ problem(s)/ Case(s). No class notes, textbook or help-sheets should be in your possession or accessed illegally during the exam. Any violation will result in disciplinary action.

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## BBA (2020-2023) Course Outline Semester II

| Sessions | Topics  | Readings / Reference   |
|----------|---|--|
| 1-2      | Automobile Sector: Brief About The Sector, Why This Sector, FDI Policy, Sector Policy, Financial Support, Investment Opportunities.             | https://www.makeinindia.com/sector/automobiles               |
| 3-4      | Automobile Component: Brief<br>About The Sector, Why This Sector,<br>FDI Policy, Sector Policy, Financial<br>Support, Investment Opportunities. | https://www.makeinindia.com/sector/automobile-<br>components |
| 5        | Aviation Sector: Brief About The<br>Sector, Why This Sector, FDI Policy,<br>Sector Policy, Financial Support,<br>Investment Opportunities.      | https://www.makeinindia.com/sector/aviation                  |
| 6        | Biotechnology: Brief About The<br>Sector, Why This Sector, FDI Policy,<br>Sector Policy, Financial Support,<br>Investment Opportunities.        | https://www.makeinindia.com/sector/biotechnolog Y            |
| 7        | Chemicals: Brief About The Sector,<br>Why This Sector, FDI Policy, Sector<br>Policy, Financial Support,<br>Investment Opportunities.            | https://www.makeinindia.com/sector/chemicals                 |
| 8-9      | Construction: Brief About The Sector,<br>Why This Sector, FDI Policy, Sector<br>Policy, Financial Support, Investment<br>Opportunities.         | https://www.makeinindia.com/sector/construction              |
| 10-11    | Defence Manufacturing: Brief About<br>The Sector, Why This Sector, FDI Policy,  | https://www.makeinindia.com/sector/defence-                  |

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## BBA (2020-2023) Course Outline

| Semeste | r II |
|---------|------|
|         |      |

|       | Sector Policy, Financial Support,<br>Investment Opportunities.   | manufacturing   |
|-------|--|---|
| 12-13 | Electrical Machinery: Brief About The<br>Sector, Why This Sector, FDI Policy,<br>Sector Policy, Financial Support,<br>Investment Opportunities.    | https://www.makeinindia.com/sector/electrical-<br>machinery |
| 14    | Electronic Systems: Brief About The<br>Sector, Why This Sector, FDI Policy,<br>Sector Policy, Financial Support,<br>Investment Opportunities.      | https://www.makeinindia.com/sector/electronic-<br>systems   |
| 15    | Food Processing: Brief About The<br>Sector, Why This Sector, FDI Policy,<br>Sector Policy, Financial Support,<br>Investment Opportunities.         | https://www.makeinindia.com/sector/food-<br>processing      |
| 16    | IT and BPM: Brief About The Sector,<br>Why This Sector, FDI Policy, Sector<br>Policy, Financial Support, Investment<br>Opportunities.              | https://www.makeinindia.com/sector/it-and-bpm               |
| 17    | Leather: Brief About The Sector, Why<br>This Sector, FDI Policy, Sector Policy,<br>Financial Support, Investment<br>Opportunities.                 | https://www.makeinindia.com/sector/leather                  |
| 19-20 | Media and Entertainment: Brief About<br>The Sector, Why This Sector, FDI Policy,<br>Sector Policy, Financial Support,<br>Investment Opportunities. | https://www.makeinindia.com/sector/media-and-entertainment  |
| 21    | Mining: Brief About The Sector, Why<br>This Sector, FDI Policy, Sector Policy,<br>Financial Support, Investment<br>Opportunities.                  | https://www.makeinindia.com/sector/mining                   |

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## BBA (2020-2023) Course Outline Semester II

|    | Semester II  |   |
|----|--|---|
|    |  |   |
| 22 | Oil and Gas: Brief About The Sector,<br>Why This Sector, FDI Policy, Sector<br>Policy, Financial Support, Investment<br>Opportunities.       | https://www.makeinindia.com/sector/oil-and-gas          |
| 23 | Pharmaceuticals: Brief About The<br>Sector, Why This Sector, FDI Policy,<br>Sector Policy, Financial Support,<br>Investment Opportunities.   | https://www.makeinindia.com/sector/pharmaceuticals      |
| 24 | Ports and Shipping: Brief About The Sector, Why This Sector, FDI Policy, Sector Policy, Financial Support, Investment Opportunities.         | https://www.makeinindia.com/sector/ports                |
| 25 | Railways: Brief About The Sector, Why<br>This Sector, FDI Policy, Sector Policy,<br>Financial Support, Investment<br>Opportunities.          | https://www.makeinindia.com/sector/railways             |
| 26 | Renewable Energy: Brief About The<br>Sector, Why This Sector, FDI Policy,<br>Sector Policy, Financial Support,<br>Investment Opportunities.  | https://www.makeinindia.com/sector/renewable-<br>energy |
| 27 | Road and Highways: Brief About The<br>Sector, Why This Sector, FDI Policy,<br>Sector Policy, Financial Support,<br>Investment Opportunities. | https://www.makeinindia.com/sector/roads-and-highways   |
| 28 | Space: Brief About The Sector, Why This Sector, FDI Policy, Sector Policy, Financial Support, Investment Opportunities.                      | https://www.makeinindia.com/sector/space                |

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| 29    | Textiles and Garments: Brief About The Sector, Why This Sector, FDI Policy,  | https://www.makeinindia.com/sector/textiles-and-garments  |
|-------|--|---|
|       | Sector Policy, Financial Support, Investment Opportunities.  |   |
| 30    | Thermal Power: Brief About The Sector,<br>Why This Sector, FDI Policy, Sector<br>Policy, Financial Support, Investment<br>Opportunities.           | https://www.makeinindia.com/sector/thermal-power  |
| 31    | Tourism and Hospitality: Brief About<br>The Sector, Why This Sector, FDI Policy,<br>Sector Policy, Financial Support,<br>Investment Opportunities. | https://www.makeinindia.com/sector/tourism-and-hospitality  |
| 32    | Wellness: Brief About The Sector, Why<br>This Sector, FDI Policy, Sector Policy,<br>Financial Support, Investment<br>Opportunities.                | https://www.makeinindia.com/sector/wellness   |
| 33    | Digital India: About DI, DI Initiatives, DI Ecosystem,   | https://digitalindia.gov.in/  |
| 34-35 | Startup India: About SI, Resources,<br>Network, Schemes and Policies,<br>Programs.   | https://www.startupindia.gov.in/  |
| 36-37 | Skill India  | https://skillindia.nsdcindia.org/   |
| 38    | Smart City AMRUT Initiative  | http://amrut.gov.in/content/  |
| 39    | SAGARMALA  | http://sagarmala.gov.in/  |
| 40-41 | Atmanirbhar Bharat Scheme  | https://aatmanirbharbharat.mygov.in/  |
|       |  | https://transformingindia.mygov.in/wp-<br>content/uploads/2020/05/AatmaNirbhar-Bharat-<br>Abhiyan_English-min.pdf |

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## BBA (2020-2023) Course Outline

## Semester II

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|    |                              | https://transformingindia.mygov.in/wp-content/uploads/2020/05/AatmaNirbharApnaBharat_17May_Final-min.pdf      |
| 42 | International Solar Alliance | https://isolaralliance.org/   |